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broad and basic values are derived from three universal requirements of the human condition: needs of individuals as biological organisms, requisites of groups. The ten basic values are intended to include all the core values recognized in cultures around the world.

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"The value concept ... [is] able to unify the apparently diverse interests of all the sciences concerned with human behavior." [Rokeach, 1973] A psychologists [e.g., Williams, 1968] and anthropologists [e.g., Kluckhohn, 1951] have echoed similar opinions.

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This article presents an overview of the Schwartz theory of basic human values. It discusses the nature of values and spells out the features that are common to all values and what distinguishes one value from another. The theory identifies ten basic personal values that are recognized across cultures and explains where they come from.

An Overview of the Schwartz Theory of Basic Values

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The Schwartz theory of basic values identifies ten broad personal values, which are differentiated by the underlying goal or motivation. These values are likely to be universal because they help humans cope with one or more of the following three universal requirements of existence: needs of individuals as biological organisms

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INTRODUCTION | Human values are the virtues that guide us to take into account human element when one interacts with one other human essence of others. | It's both what we expect others to do to us and what we aim to give to other human beings.

Human behaviour, the potential and expressed capacity for physical, mental, and social activity during the phases of human life. Humans, like other animal species, have a typical life course that consists of successive phases of growth, each of which is characterized by a distinct set of physical, physiological, and behavioral features.

human behavior | Definition, Theories, & Development ... Shalom H. Schwartz (Hebrew: ארווש םולש) is a social psychologist, cross-cultural researcher and creator of the Theory of Basic Human Values (universal values scale in the context of social learning theory and social cognitive theory.

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