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Williams, Marion;
Burden, Robert L. This
guide provides second
language teachers at
all educational levels
with background

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information about educational psychology to assist them in daily classroom instruction and to provide a framework for viewing teaching and learning situations. The first two chapters are a brief introduction to educational psychology, noting important influences on its development and their relevance to second language instruction.

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For example, Williams and Burden's (1997) classification, also designed with language teachers in mind, is based on the social constructivist theory of learning. Lamb and Wedell (2015) focus on...

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Williams Marion,

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learning : a social

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approach. In: Cahiers

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numéro 3,

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By (author) Marion

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Robert L. Burden.

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Williams, M. & Burden, R. (1997). Psychology for language teachers. Cambridge: Cambridge University Press.

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Williams and Burden (1997) differentiate three stages of the motivation process in language learning: (a) reasons for doing something, (b) deciding to do something, and (c) sustaining the effort, or persisting, with the first two of these being related to undertaking the effort and the last to persevering in pursuing the goals set.

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language learning: A**

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Kip Williams. Degree:
Ph.D. The Ohio State
University, 1981.

Research Interests: My
interests lie broadly in
group processes and
social influence. My
specific research topics
include ostracism,
group motivation, and
tactics of influence.

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